

Adult Education Survey (AES 2011)

Framework Document for the CAPI Questionnaire

I. Identification and general details of selected person

1. Identification	
1.1. (CPRO) Province _____	_ _
1.2. (CSEC) Section _____	_ _ _ _
1.3. (NORD) Sequence number _____	_ _
1.4. (NOMBRE) Full name Mr/Ms	

Nature, characteristics and purpose

The Adult Education Survey is a government statistical research project undertaken in Spain by the Instituto Nacional de Estadística (INE, the national statistical institute); it is performed throughout the entire European Union. The survey is designed to study adult involvement in education and learning.

The importance of the survey has prompted us to ask you for your valuable help.

Legislation

Statistical confidentiality. Any personal data procured by statistical units from respondents directly or from administrative sources are protected by statistical confidentiality (article 13.1 of the Government Statistics Act [*Ley de la Función Estadística Pública*] or "LFEP"). All statistical staff are under a duty to keep statistics in confidence (article 17.1 LFEP).

Duty to provide data. This survey is part of the National Statistical Plan. Therefore, under the *Ley 13/1996*, a statute introducing fiscal, administrative and social measures, this questionnaire is mandatory. Statistical offices may request data from all Spanish and foreign natural and legal persons resident in Spain (article 10.1 LFEP).

All natural and legal persons who supply data, whether their cooperation is mandatory or voluntary, shall reply truthfully, accurately, fully and within deadline to survey questions duly put to them by the statistical services (article 10.2 LFEP).

Government Statistics Act (*Ley 12/1989*, "LFEP")

Interviewer: confirm the respondent's details.

2. (SEX) SEX

Male _____ 1
Female _____ 2

DATE OF BIRTH

3. (BIRTHMONTH) Month _____
4. (BIRTHYEAR) Year _____

5. (CITIZEN) WHAT IS YOUR NATIONALITY? (888 if respondent declines to reply/does not know.)

.....

6. (SPAIN) WERE YOU BORN IN SPAIN?

YES _____ 1 → Go to question 9.
NO _____ 2

7. (BIRTHPLACE) WHICH COUNTRY WERE YOU BORN IN? (888 if respondent declines to reply/does not know.)

.....

Interviewer: request and record the respondent's details.

8. (RESTIME) How many years have you lived in Spain for?

NUMBER OF YEARS FOR PERSON WHO HAS BEEN IN THIS COUNTRY FOR UP TO 10 YEARS _____
MORE THAN 10 YEARS _____ 11
DECLINED/DOES NOT KNOW _____ 88

9. (MARSTALEGAL) What is your legal marital status?

Single _____ 1
Married _____ 2 -> Go to question 11.
Widowed _____ 3
Separated _____ 4
Divorced _____ 5
DECLINED/DOES NOT KNOW _____ 8

10. (MARSTADFACTO1) Do you currently live with a partner?

Yes _____ 1 -> Go to the box above question 12.
No _____ 2 -> Go to the box above question 12.
DECLINED/DOES NOT KNOW _____ 8 -> Go to the box above question 12.

11. (MARSTADFACTO2) Do you currently live with your spouse?

Yes _____ 1
No _____ 2
DECLINED/DOES NOT KNOW _____ 8

16. (LOCSIZEFIRM) How many people work at the same establishment or premises where you work?

(code option that applies according to respondent's answer)

- 1 TO 10 PERSONS _____ 1
- FROM 11-19 _____ 2
- FROM 20-49 _____ 3
- FROM 50-249 _____ 4
- 250 OR MORE PERSONS _____ 5
- DOES NOT KNOW BUT 10 OR MORE PERSONS _____ 7
- DECLINED/DOES NOT KNOW _____ 8

17. (JOBTIME) In which year did you start working for the current company or business? (8888 if respondent declines to reply/does not know.)

Interviewer: Read out the following to the respondent: "I am now going to ask you some questions about your labour status one year ago."

[Application: If the answer to question 17 is 2009 or earlier, the IT application jumps to question 19.

18. (MAINSTAT2) Which of the following was your professional status exactly one year ago?

Carries out a job or profession, including unpaid work for a family business or holding, including an apprenticeship or paid traineeship

- Part time _____ 11 -> Go to question 20.
- Full time _____ 12 -> Go to question 20.
- Unemployed _____ 20 -> Go to block 2.
- Pupil, student (including unpaid work experience) _____ 31 -> Go to block 2.
- In retirement (including early retirement) _____ 32 -> Go to block 2.
- Permanently disabled for work _____ 33 -> Go to block 2.
- Fulfilling domestic tasks, caring for children or other people _____ 35 -> Go to block 2.
- Other situation _____ 36 -> Go to block 2.
- DECLINED/DOES NOT KNOW _____ 88 -> Go to block 2.

19. (JOBCHANGE) Have you changed the type of work you do since last year?

- Yes _____ 1
- No _____ 2 -> Go to question 21.
- DECLINED/DOES NOT KNOW _____ 8 -> Go to question 21.

20. What was your occupation or job one year ago?

(If the respondent is unsure about the meaning of this question, give examples, such as: bus driver, bricklayer, university lecturer.) (Use Appendix 3 for reference purposes. Code 88 if respondent does not know or declines to answer.)

..... **JOBISCO2_N**..... **(JOBISCO2)**

II. Respondent's education details

Interviewer: Read out the following to the respondent: "I shall now continue with a new block of questions about the education you have received in your lifetime, the studies you have completed, and those you have attempted but not completed. First, please think about the highest level of education you have successfully completed."

21. (HATLEVEL1) What is the highest level of education you have attained?

Higher education _____

1-> If born in SPAIN, go to question 27. If not born in SPAIN, go to question 23.

Intermediate education _____

2-> If born in SPAIN, go to question 26. If not born in SPAIN, go to question 23.

Elementary education _____

3-> If born in SPAIN, go to question 25. If not born in SPAIN, go to question 23.

None _____

4-> Go to question 22

22. (HATLEVEL2) Can you read and write?

YES _____

1-> If born in SPAIN, go to question 24. If not born in SPAIN, go to question 23.

NO _____

2-> Go to question 40

23. (HATLEVEL3) What is the highest level of education or training you have successfully completed? (Write down literal response, then code in accordance with Appendix 4.)

.....HATLEVEL3_N.....

[_] [_] -> Go to question 38

Interviewer: For question 24, stop reading out response options once the respondent picks out one of them. For example, if he/she says "Yes" on hearing the first option, do not read out the following options, because we are only interested in the highest completed level.

24. (HATLEVEL4) Which of the following options is your educational situation?

ESO or EGB or bachillerato elemental [ISCED 2A] _____

02 -> Go to question 39

Graduado escolar or Certificado de Escolaridad [ISCED 2A] _____

03 -> Go to question 39

Studied ESO or EGB or bachillerato elemental [ISCED 2A], but did not complete the final year _____

04 -> Go to the box above question 28.

Certificado de Estudios Primarios [ISCED 1A] _____

05 -> Go to question 39

Other(write out literal response)...HATLEVEL4_N.....

[_] [_] -> Go to question 38

25. Which of the following qualifications have you obtained? <i>Multiple-response question</i>	Yes	No
(HATLEVEL5_1) <i>Bachillerato, BUP, Bachiller superior</i> [ISCED 3A] _____	<input type="checkbox"/> 1-> Go to question 37	<input type="checkbox"/> 2
(HATLEVEL5_2) <i>Formación Profesional</i> or other vocational training qualification [ISCED 3B] _____	<input type="checkbox"/> 1-> Go to question 30	<input type="checkbox"/> 2
(HATLEVEL5_3) A qualification relating to singing, music, dance, visual arts and design, sports, military or police work, etc. _____	<input type="checkbox"/> 1-> Go to question 29	<input type="checkbox"/> 2
(HATLEVEL5_4) Qualification awarded by the <i>Escuela Oficial de Idiomas</i> (advanced level or tertiary cycle) _____	<input type="checkbox"/> 1-> Go to question 37	<input type="checkbox"/> 2
(HATLEVEL5_5) <i>ESO or EGB or bachillerato elemental</i> [ISCED 2A] _____	<input type="checkbox"/> 1-> Go to question 39	<input type="checkbox"/> 2
(HATLEVEL5_6) <i>Graduado escolar or Certificado de Escolaridad</i> [ISCED 2A] _____	<input type="checkbox"/> 1-> Go to question 39	<input type="checkbox"/> 2
(HATLEVEL5_7) Studied <i>ESO or EGB or bachillerato elemental</i> [ISCED 2A], but did not complete the final year _____	<input type="checkbox"/> 1 -> Go to the box above question 28.	<input type="checkbox"/> 2
(HATLEVEL5_8) <i>Certificado de Estudios Primarios</i> [ISCED 1A] _____	<input type="checkbox"/> 08 -> Go to question 39	<input type="checkbox"/> 2

26. Which of the following qualifications have you obtained? <i>Multiple-response question</i>	Yes	No
(HATLEVEL6_1) <i>Bachillerato, BUP, Bachiller superior</i> [ISCED 3A] _____	<input type="checkbox"/> 1-> Go to question 37	<input type="checkbox"/> 2
(HATLEVEL6_2) <i>Formación Profesional</i> or other vocational training qualification [ISCED 3B] _____	<input type="checkbox"/> 1-> Go to question 30	<input type="checkbox"/> 2
(HATLEVEL6_3) A qualification relating to singing, music, dance, visual arts and design, sports, military or police work, etc. _____	<input type="checkbox"/> 1-> Go to question 29	<input type="checkbox"/> 2
(HATLEVEL6_4) Qualification awarded by the <i>Escuela Oficial de Idiomas</i> (advanced level or tertiary cycle) _____	<input type="checkbox"/> 1-> Go to question 37	<input type="checkbox"/> 2
(HATLEVEL6_5) <i>ESO</i> or <i>EGB</i> or <i>bachillerato elemental</i> [ISCED 2A] _____	<input type="checkbox"/> 1-> Go to question 39	<input type="checkbox"/> 2
(HATLEVEL6_6) <i>Graduado escolar</i> or <i>Certificado de Escolaridad</i> [ISCED 2A] _____	<input type="checkbox"/> 1-> Go to question 39	<input type="checkbox"/> 2

27. Which of the following qualifications have you obtained? <i>Multiple-response question</i>	Yes	No
(HATLEVEL7_1) <i>Formación Profesional</i> or other vocational training qualification [ISCED 3B] _____	<input type="checkbox"/> 1-> Go to question 35	<input type="checkbox"/> 2
(HATLEVEL7_2) <i>Bachillerato, BUP, Bachiller superior</i> [ISCED 3A] _____	<input type="checkbox"/> 1-> Go to question 37	<input type="checkbox"/> 2
(HATLEVEL7_3) <i>Formación Profesional</i> or other vocational training qualification [ISCED 3B] _____	<input type="checkbox"/> 1-> Go to question 30	<input type="checkbox"/> 2
(HATLEVEL7_4) Qualification relating to singing, music, dance, visual arts and design, sports, military or police work, etc. _____	<input type="checkbox"/> 1-> Go to question 29	<input type="checkbox"/> 2
(HATLEVEL7_4) Qualification awarded by the <i>Escuela Oficial de Idiomas</i> (advanced level or tertiary cycle) _____	<input type="checkbox"/> 1-> Go to question 37	<input type="checkbox"/> 2

[Application:

- If "Yes" coded only once for question 25 or 26 or 27, go to the question that applies based on the questionnaire flow.

- If "Yes" coded more than once for question 25 or 26 or 27, read all the questions that apply, based on the questionnaire flow, to each coded box.

**If the questionnaire flow leads to question 25 or 26 or 27, you must code Yes for at least one response option.]

[Application: If born after 1975, i.e., if question 3 (birth year) >1975, then go to question 28; otherwise, go to question 40.]

28. (HATLEVEL8) Have you successfully completed the final year of an initial vocational training cycle (PCPI) or a social guarantee cycle?

YES _____

1-> Go to question 38

NO _____

2-> Go to question 40

29. Please tell me which of the education and training options which I am about to read out you have engaged in. <i>Multiple-response question</i>	Yes	No
(HATLEVEL9_1) Music, dance and drama _____	<input type="checkbox"/> 1-> Go to question 31	<input type="checkbox"/> 2
(HATLEVEL9_2) Sports _____	<input type="checkbox"/> 1-> Go to question 32	<input type="checkbox"/> 2
(HATLEVEL9_3) Visual arts and design _____	<input type="checkbox"/> 1-> Go to question 33	<input type="checkbox"/> 2
(HATLEVEL9_4) Military or police training _____	<input type="checkbox"/> 1-> Go to question 34	<input type="checkbox"/> 2

[Application:

- If "Yes" coded only once for question 29, go to the question that applies based on the questionnaire flow.
- If "Yes" coded more than once for question 29, read all the questions that apply, based on the questionnaire flow, to each coded box.

**If the questionnaire flow leads to question 29, you must code Yes for at least one of the four options (HATLEVEL9_1 to HATLEVEL9_4).]

Interviewer: For questions 30 to 35, stop reading out response options once the respondent picks out one of them. For example, if he/she says "Yes" on hearing the first option, do not read out the following options, because we are only interested in the highest completed level.

30. (HATLEVEL10) Which of the following vocational training qualifications have you attained?

Técnico superior [ISCED 5B], i.e., an advanced vocational training cycle, *FPII* or equivalent _____

51-> Go to question 37

Técnico [ISCED 3B], i.e., an intermediate vocational training cycle, *FPI* or equivalent _____

32-> Go to question 37

Certificates awarded by/in relation to *casas de oficio, escuelas taller* or *cualificación profesional* [ISCED 3C] _____

22-> Go to question 37

31. (HATLEVEL11) Which of the following music, dance or drama qualifications have you attained?

Título Superior de enseñanzas Artísticas (Advanced qualification in music, dance or drama) _____

52-> Go to question 37

Título profesional de Música y Danza (Intermediate singing, music or dance) [ISCED 3C] _____

31-> Go to question 37

Título elemental de Música y Danza (Elementary music and dance) [ISCED 2B] _____

21-> Go to question 37

32. (HATLEVEL12) Which of the following sports training qualifications have you attained?

Técnico Deportivo Superior (advanced sports qualification) after successfully completing advanced sports education and training _____

51-> Go to question 37

Técnico Deportivo (intermediate sports qualification) after successfully completing intermediate sports education and training _____

32-> Go to question 37

33. (HATLEVEL13) Which of the following visual arts and design qualifications have you attained?

Título Superior de enseñanzas Artísticas (advanced qualification in heritage conservation and restoration, or other visual arts and design education/training) _____

52-> Go to question 37

Técnico Superior de Artes Plásticas y Diseño (advanced visual arts and design qualification) after successfully completing advanced education and training _____

51-> Go to question 37

Técnico Artes Plásticas y Diseño (intermediate visual arts and design) after successfully completing intermediate education and training _____

32-> Go to question 37

34. (HATLEVEL14) Which of the following military training qualifications have you attained?

Enseñanza Militar (Escala de Oficiales) [Military Training – Officer Scale];
Guardia Civil (Escala de Oficiales) [Civil Guard – Officer Scale] _____
Enseñanza Militar (Escala de Suboficiales) [Military Training – NCO Scale];
Guardia Civil (Escala de Suboficiales) [Civil Guard – NCO Scale]; *Segundo nivel de mandos intermedios* [second level of intermediate commanding officers] _____
Técnico Militar (professional army/navy troops) _____
 Qualification relating to vocational training cycle for entry to the second-and first-class scale of specialist corporals, Civil Guard, and the basic scale of the National Police Force _____

- 1-> Go to question 37
- 2-> Go to question 37
- 3-> Go to question 37
- 4-> Go to question 37

35. (HATLEVEL15) Which of the following university qualifications attained in Spain, or overseas but recognized in Spain, have you attained?

Doctorate _____
 University master's degree (Bologna Plan) _____
 University degree _____
Licenciado, Arquitecto or Ingeniero [ISCED 5A] _____
Diplomado, Arquitecto técnico or Ingeniero Técnico [ISCED 5A] _____
Enseñanzas Artísticas Superiores (advanced artistic education) _____

- 1
- 2
- 3
- 4
- 5
- 6

36. (HATLEVEL) HIGHEST LEVEL OF EDUCATION OR TRAINING SUCCESSFULLY COMPLETED *Self-filled in accordance with responses obtained from previous questions in this block.*

|||

37. What was the content or main subject matter of the education or training you undertook to obtain
(application loads highest-level qualification according to HATLEVEL).....? Code 888 if respondent declines to reply/does not know.

.....HATFIELD1_N.....

HATFIELD1

||| -> Go to question 39

38. What was the content or main subject matter of the education/training? Code 888 if respondent declines to reply/does not know.

.....HATFIELD2_N

HATFIELD2

|||

39. (HATAGE1) At what age did you complete this education/training? (88 if respondent declines to reply/does not know.) |||

[Application: Go to the box above question 41.]

40. (HATAGE2) At what age did you leave school? (88 if respondent declines to reply/does not know.) |||

[Application:

- If respondent completed education/training or left school more than 20 years ago, or HATLEVEL = 01, then go to question 50.
- If the "highest level of education/training successfully completed (HATLEVEL)" is 11 or 21 according to Appendix 4, go to question 44.]

41. (HATOTHER) Have you completed education/training in a field, or regarding subject matter, other than application loads the variable HATFIELD1_N if HATFIELD1 is NOT 999 or HATFIELD2_N if HATFIELD2 is NOT 999 ?

YES _____

1

NO _____

2 -> Go to the box above question 44

DECLINED/DOES NOT KNOW _____

8 -> Go to the box above question 44

42. (HATOTHER_FIELD) What was the field or subject matter of that education/training? Code 888 if respondent declines to reply/does not know.

.....HATOTHER_FIELD_N.....

□□□□

[Application: WARNING TO INTERVIEWER Before going on to the following question, the application must display a pop-up message for the interviewer containing the following text: *Interviewer: make sure that the content of the education/training is different from that referred to in the response to question 37 or 38, as applicable.*]

43. (HATOTHER_LEVEL) What qualification did you obtain upon completing this education/training?	
<i>Bachillerato, BUP, Bachiller superior</i> [ISCED 3A]	<input type="checkbox"/> 32
Advanced Official Certificate – Languages (Qualification awarded by the <i>Escuela Oficial de Idiomas</i>)	<input type="checkbox"/> 22
<i>Formación profesional or certificado de profesionalidad</i> [ISCED 3B]	
- Certificate obtained from a programme leading towards <i>calificación profesional inicial (PCPI)</i> [ISCED 3 C]	<input type="checkbox"/> 22
- Social Guarantee programmes	<input type="checkbox"/> 22
- <i>Certificado de Casas de Oficio</i> [ISCED 3C]	<input type="checkbox"/> 22
- <i>Certificado de escuelas taller</i> [ISCED 3C]	<input type="checkbox"/> 22
- <i>Cualificaciones profesionales</i> (vocational training) [ISCED 3C]	<input type="checkbox"/> 22
- <i>Técnico</i> [ISCED 3B], i.e., an intermediate vocational training cycle, FPI or equivalent	<input type="checkbox"/> 32
- <i>Técnico superior</i> [ISCED 5B], i.e., an advanced vocational training cycle, FP II or equivalent	<input type="checkbox"/> 51
<i>Music, dance qualifications</i>	
- <i>Título profesional de Música y Danza</i> (Intermediate singing, music or dance) [ISCED 3C]	<input type="checkbox"/> 31
- <i>Título Superior de Música y danza, o de Arte dramático</i> (Advanced qualification in music, dance or drama)	<input type="checkbox"/> 52
<i>Enseñanzas Deportivas (advanced sports education)</i>	
- <i>Técnico Deportivo</i> (intermediate sports qualification) after successfully completing intermediate sports education and training	<input type="checkbox"/> 32
- <i>Técnico Deportivo Superior</i> (advanced sports qualification) after successfully completing advanced sports education and training	<input type="checkbox"/> 51
<i>Visual arts and design qualifications</i>	
- <i>Técnico de Artes Plásticas y Diseño</i> (intermediate visual arts and design qualification) after successfully completing intermediate visual arts and design education and training	<input type="checkbox"/> 32
- <i>Técnico Superior de Artes Plásticas y Diseño</i> (advanced visual arts and design	<input type="checkbox"/> 51

qualification) after successfully completing advanced education and training	
- <i>Título Superior de enseñanzas Artísticas</i> (advanced qualification in heritage conservation and restoration, or in visual arts or design)	<input type="checkbox"/> 52
<i>Military education/training qualifications</i>	
- Qualification relating to vocational training cycle for entry to the second- and first-class scale of specialist corporals, Civil Guard, and the basic scale of the National Police Force	<input type="checkbox"/> 32
- Military education/training (intermediate)	<input type="checkbox"/> 32
- <i>Enseñanza Militar (Escala de Suboficiales)</i> [Military Training – NCO Scale]; <i>Guardia Civil (Escala de Suboficiales)</i> [Civil Guard – NCO Scale]; <i>Segundo nivel de mandos intermedios</i> [second level of intermediate commanding officers]	<input type="checkbox"/> 51
- <i>Enseñanza Militar (Escala de Oficiales)</i> [Military Training – Officer Scale]; <i>Guardia Civil (Escala de Oficiales)</i> [Civil Guard – Officer Scale]	<input type="checkbox"/> 52
<i>Diplomado, Arquitecto técnico or Ingeniero Técnico</i> [ISCED 5A]	<input type="checkbox"/> 52
<i>Licenciado, Arquitecto or Ingeniero</i> [ISCED 5A]	<input type="checkbox"/> 52
University degree	<input type="checkbox"/> 52
University master's degree (Bologna plan)	<input type="checkbox"/> 52
<i>Especialista Sanitario (MIR, FIR, QIR ...)</i> [Healthcare specialist] [ISCED 5A]	<input type="checkbox"/> 52
Doctorate [ISCED 6]	<input type="checkbox"/> 60

[Application:

- If the “highest level of education/training successfully completed (HATLEVEL)” is greater than 22, or “Not born in Spain” SPAIN = 2, or question 24≠02,03,04,05, go to the box above question 45.
- If HATAGE1=88 or HATAGE2=88, then DROPREP=8 and continue with question 45.
- If the “highest level of education/training successfully completed (HATLEVEL)” is 22, continue with question 44.]

44. (DROPREP) Did you retake an academic year in the course of your studies?

- YES _____ 1
- NO _____ 2
- DECLINED/DOES NOT KNOW _____ 8

[Application:

- If the “highest level of education/training successfully completed (HATLEVEL)” is 60, the application goes to question 50.]

45. (DROPHIGH1) Did you start any education/training of a level higher than mentioned earlier, but did not complete it?

- YES _____ 1
- NO _____ 2 → go to question 48.
- DECLINED/DOES NOT KNOW _____ 8 → box above question 50.

[Application: When you reach question 46, a drop-down menu will appear displaying a list of education/training, so that the interviewer can select the relevant item. The application will save the label in DROPNAM and its associated code in DROPLEVEL.]

46. (DROPNAM) Which education/training was that? (88 if respondent declines to reply/does not know.)

Educación Secundaria Obligatoria (E. S. O.) or Graduado escolar, EGB, bachillerato elemental [ISCED 2A]

DROPLEVEL

Certificate of school attendance

21

Certificado de estudios primarios [ISCED 1A]

21

Bachillerato, BUP, Bachiller superior [ISCED 3A]

21

Advanced Official Certificate – Languages (Qualification awarded by the *Escuela Oficial de Idiomas*)

32

22

<i>Formación profesional or certificado de profesionalidad [ISCED 3B]</i>	
- Certificate obtained from a programme leading towards <i>calificación profesional inicial (PCPI) [ISCED 3 C]</i>	<input type="checkbox"/> 22
- Social Guarantee programmes	<input type="checkbox"/> 22
- <i>Certificado de Casas de Oficio [ISCED 3C]</i>	<input type="checkbox"/> 22
- <i>Certificado de escuelas taller [ISCED 3C]</i>	<input type="checkbox"/> 22
- <i>Cualificaciones profesionales (vocational training) [ISCED 3C]</i>	<input type="checkbox"/> 22
- <i>Técnico [ISCED 3B]</i> , i.e., an intermediate vocational training cycle, <i>FPI</i> or equivalent	<input type="checkbox"/> 32
- <i>Técnico superior [ISCED 5B]</i> , i.e., an advanced vocational training cycle, <i>FPII</i> or equivalent	<input type="checkbox"/> 51
<i>Music, dance qualifications</i>	
- <i>Título profesional de Música y Danza</i> (Intermediate singing, music or dance) [ISCED 3C]	<input type="checkbox"/> 31
- <i>Título Superior de Música y danza, o de Arte dramático</i> (advanced qualification in music, dance or drama)	<input type="checkbox"/> 52
<i>Enseñanzas Deportivas (advanced sports education)</i>	
- <i>Técnico Deportivo</i> (intermediate sports qualification) after successfully completing intermediate sports education and training	<input type="checkbox"/> 32
- <i>Técnico Deportivo Superior</i> (advanced sports qualification) after successfully completing advanced education and training	<input type="checkbox"/> 51
<i>Visual arts and design qualifications</i>	
- <i>Técnico Artes Plásticas y Diseño</i> (intermediate visual arts and design) after successfully completing intermediate education and training	<input type="checkbox"/> 32
- <i>Técnico Superior de Artes Plásticas y Diseño</i> (advanced visual arts and design qualification) after successfully completing advanced education and training	<input type="checkbox"/> 51
- <i>Título Superior de enseñanzas Artísticas</i> (advanced qualification in heritage conservation and restoration, or in visual arts or design)	<input type="checkbox"/> 52
<i>Military education/training qualifications</i>	
- Qualification relating to vocational training cycle for entry to the second- and first-class scale of specialist corporals, Civil Guard, and the basic scale of the National Police Force	<input type="checkbox"/> 32
- Military education/training (intermediate)	<input type="checkbox"/> 32
- <i>Enseñanza Militar (Escala de Suboficiales)</i> [Military Training – NCO Scale]; <i>Guardia Civil (Escala de Suboficiales)</i> [Civil Guard – NCO Scale]; <i>Segundo nivel de mandos intermedios</i> [second level of intermediate commanding officers]	<input type="checkbox"/> 51
- <i>Enseñanza Militar (Escala de Oficiales)</i> [Military Training – Officer Scale]; <i>Guardia Civil (Escala de Oficiales)</i> [Civil Guard – Officer Scale]	<input type="checkbox"/> 52
<i>Diplomado, Arquitecto técnico or Ingeniero Técnico [ISCED 5A]</i>	<input type="checkbox"/> 52
<i>Licenciado, Arquitecto or Ingeniero [ISCED 5A]</i>	<input type="checkbox"/> 52
University degree	<input type="checkbox"/> 52
University master's degree (Bologna plan)	<input type="checkbox"/> 52
<i>Especialista Sanitario (MIR, FIR, QIR ...)</i> [Healthcare specialist] [ISCED 5A]	<input type="checkbox"/> 52

47. Which of the following reasons prevented you from completing these studies?	Yes	No	Declined /DK
(DROPREASON1_1) Education/training incompatible with working time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON1_2) Not needed for job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON1_3) Too expensive/unaffordable	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON1_4) Unwilling to return to education/training	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON1_5) Preferred to work and earn money for him/herself	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON1_6) Teaching was insufficiently practical and not oriented to the working world	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON1_7) Lack of time owing to family responsibilities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON1_8) Family did not approve of decision to continue education/training	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON1_9) Other personal reasons (pregnancy, illness, needs to care for a relative, etc.)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON1_10) Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8

[Application:

- If in response to question 47 you code "Yes" for one reason only, then go to the interviewer box above question 50.
- If you code "Yes" for more than one reason, then go to question 49.]

48. Which of the following reasons prompted you to discontinue your studies?	Yes	No	Declined /DK
(DROPREASON2_1) Education/training incompatible with working time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON2_2) Not needed for job _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON2_3) Too expensive/unaffordable _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON2_4) Unwilling to return to education/training _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON2_5) Preferred to work and earn money for him/herself	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON2_6) Teaching was insufficiently practical and not oriented to the working world _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON2_7) Lack of time owing to family responsibilities _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON2_8) Family did not approve of decision to continue education/training _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON2_9) Other personal reasons (pregnancy, illness, needs to care for a relative, etc.) _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DROPREASON2_10) Other _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8

[Application:

- If in response to question 48 you code "Yes" for one reason only, then go to the interviewer box above question 50.]

49. (DROPMIN) Which was the most important of those reasons?

Interviewer: code the sequence number of the reason indicated by the respondent. Code 88 if respondent declines to reply/does not know.

Sequence number according to previous question _____

Interviewer: Read out the following to the respondent: "To get a better understanding of your educational experience, I am going to ask you some questions about your parents' level of education and occupations when you were an adolescent."

Note for interviewer: If the respondent is unsure or asks for a specific age, indicate the age range from 12 to 16 years.

50. (HATFATHER) What was the highest level of education completed by your father or male guardian when you were an adolescent?

Interviewer: If the respondent discloses a year of study that does not complete a full cycle, obtain further information to discover the level of studies actually completed.

- Primary education or below (including inability to read or write) _____ 1
- Compulsory secondary school education or equivalent _____ 2
- Baccalaureate or Basic Vocational Training or equivalents _____ 3
- University Education or Higher Vocational Training or equivalents _____ 4
- DECLINED/DOES NOT KNOW _____ 8

51. (ISCOFATHER) What was your father or male guardian’s occupation or job at that time? (Record and code)

If the respondent is unsure about the meaning of this question, give examples, such as: bus driver, bricklayer, university lecturer, etc.

If you were not employed at that time, please refer to your latest main occupation.

Interviewer: Code 89 if respondent had no father, or the father never had a job, 88 if respondent declines to reply/does not know.

.....ISCOFATHER_N..... ISCOFATHER
| |

52. (HATMOTHER) What was the highest level of education completed by your mother or female guardian when you were an adolescent?

Interviewer: If the respondent discloses a year of study that does not complete a full cycle, obtain further information to discover the level of studies actually completed.

- Primary education or below (including inability to read or write) _____ 1
- Compulsory secondary school education or equivalent _____ 2
- Baccalaureate or Basic Vocational Training or equivalent _____ 3
- University Education or Higher Vocational Training or equivalent _____ 4
- DECLINED/DOES NOT KNOW _____ 8

53. (ISCOMOTHER) What was your mother or female guardian’s occupation or job at that time? (Record and code.)

If the respondent is unsure about the meaning of this question, give examples, such as: bus driver, bricklayer, university lecturer, etc.

If you were not employed at that time, please refer to your latest main occupation.

Interviewer: Code 89 if respondent had no mother, or the mother never had a job, 88 if respondent declines to reply/does not know.

.....ISCOMOTHER_N..... ISCOMOTHER
| |

III. Participation in formal education

Interviewer: Read out the following to the respondent: “We shall now continue with another block of questions on the education activities you have engaged in over the past 12 months, or are currently engaging in. When you answer, think about education activities within the education system – i.e., primary and secondary schools, universities and other formal education institutions or employment offices – which are designed to lead to an official qualification recognized by the Ministry or Department of Education.”

54. Are you undertaking studies, or have you in the past 12 months been involved in any education activity, leading to any of the qualifications I am about to read out? <i>Multiple-response question</i>	Yes	No
<i>(FED_1) Educación Secundaria Obligatoria (E. S. O.) or Educación Secundaria de Adultos [ISCED 2A]</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<i>(FED_2) Bachillerato [ISCED 2A]</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<i>(FED_3) Qualification awarded by the Escuela Oficial de Idiomas (system of public language schools).</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<i>(FED_4) Formación profesional or certificado de cualificación profesional [ISCED 3B]</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<i>(FED_5) Título de enseñanza de Música y danza, o de Arte dramático (qualification in music, dance or drama)</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<i>(FED_6) Enseñanzas Deportivas (advanced sports education)</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<i>(FED_7) Visual arts and design qualifications</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<i>(FED_8) Enseñanzas militares o policiales (military or police training)</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<i>(FED_9) University degree (doctorate, five-year degree, three-year degree, bachelor's degree, master's degree)</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<i>(FED_10) Especialista Sanitario (MIR, FIR, BIR, QIR...etc) [Healthcare specialist] [ISCED 5A]</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2
<i>(FED_11) Other qualifications or training (e.g., initial adult education)(FED_11_N) (Write out response verbatim).....</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2

[Application: If respondent answers “No” to all options of question 54, then the application enters FEDNUM = 0 and goes to block IV.]

55. (FEDNUM) How many education activities leading to an official qualification are you involved in, or have you undertaken in the past 12 months?

Number of activities _____ If 0, go to block IV.

III. A. Questions about the most recent formal education activity

[Application: If question 55 attracts code 1, then go to question 56; the interviewer must confirm with the respondent the qualification he/she obtains upon completing the activity undertaken.]

If question 55 attracts a code having a value greater than 1, then the interviewer must read out the following message:

“When answering the following questions, please only think about the education activity leading to an official qualification which you are undertaking at present, or which is the most recent.”

56. Which qualification or certificate have you obtained or will you obtain upon completing the activity?

(Only the qualifications corresponding to the activities identified in the previous answer are loaded.)

- | | |
|--|--|
| (FEDLEVEL1_1) Educación Secundaria Obligatoria (E. S. O.) or Educación Secundaria de Adultos [ISCED 2A] _____ | <input type="checkbox"/> -> Go to question 66 |
| (FEDLEVEL1_2) Bachillerato [ISCED 2A] _____ | <input type="checkbox"/> -> Go to question 65 |
| (FEDLEVEL1_3) Qualification awarded by the <i>Escuela Oficial de Idiomas</i> (system of public language schools) _____ | <input type="checkbox"/> -> Go to question 65 |
| (FEDLEVEL1_4) <i>Formación profesional</i> or <i>certificado de cualificación profesional</i> [ISCED 3B] _____ | <input type="checkbox"/> -> Go to question 57 |
| (FEDLEVEL1_5) <i>Título de enseñanza de Música y danza, o de Arte dramático</i> (qualification in music, dance or drama) _____ | <input type="checkbox"/> -> Go to question 58 |
| (FEDLEVEL1_6) <i>Enseñanzas Deportivas</i> (advanced sports education) _____ | <input type="checkbox"/> -> Go to question 59 |
| (FEDLEVEL1_7) Visual arts and design qualifications _____ | <input type="checkbox"/> -> Go to question 60 |
| (FEDLEVEL1_8) <i>Enseñanzas militares o policiales</i> (military or police training) _____ | <input type="checkbox"/> -> Go to question 61 |
| (FEDLEVEL1_9) University qualification _____ | <input type="checkbox"/> -> Go to question 62 |
| (FEDLEVEL1_10) <i>Especialista Sanitario (MIR, FIR, BIR, QIR...etc)</i> [Healthcare specialist] [ISCED 5A] _____ | <input type="checkbox"/> -> Go to question 65 |
| (FEDLEVEL1_11) Other qualifications or training (e.g., initial adult education) _____ | <input type="checkbox"/> -> Go to the box above question 65. |
| FEDLEVEL1_11_N)..... | |

57. (FEDLEVEL2) Which of the following vocational training activities have you undertaken, or are you undertaking?

- | | |
|---|--|
| Programme leading towards <i>cualificación profesional inicial (PCPI)</i> [ISCED 3C] _____ | <input type="checkbox"/> 1-> Go to question 65 |
| Training programme at <i>casas de oficio, escuelas taller</i> [ISCED 3C] _____ | <input type="checkbox"/> 2-> Go to question 65 |
| Training module designed for the attainment of an occupational certificate within a training-for-employment programme _____ | <input type="checkbox"/> 3-> Go to question 65 |
| Intermediate vocational training cycle _____ | <input type="checkbox"/> 4-> Go to question 65 |
| Advanced vocational training cycle _____ | <input type="checkbox"/> 5-> Go to question 65 |

58. (FEDLEVEL3) Which of the following music and dance education activities have you undertaken, or are you undertaking?

Elementary music and dance course [ISCED 2B] _____

Professional music and dance course _____

Advanced course in music, dance or drama _____

- 1-> Go to the box above question 65
- 2-> Go to question 65
- 3-> Go to question 65

59. (FEDLEVEL4) Which of the following sports education activities have you undertaken, or are you undertaking?

Intermediate sports education _____

Advanced sports education _____

- 1-> Go to question 65
- 2-> Go to question 65

60. (FEDLEVEL5) Which of the following visual arts and design activities have you undertaken, or are you undertaking?

Intermediate visual arts and design training cycle _____

Advanced visual arts and design training cycle _____

Advanced course in heritage conservation and restoration, or other visual arts or design education _____

- 1-> Go to question 65
- 2-> Go to question 65
- 3-> Go to question 65

61. (FEDLEVEL6) Which of the following military training activities have you undertaken, or are you undertaking?

Training cycle for entry to the second- and first-class scale of specialist corporals, Civil Guard, and the basic scale of the National Police Force _

Course leading to an intermediate military qualification _____

Military training – NCO scale; Civil Guard – NCO scale _____

Military training – officer scale; Civil Guard – officer scale _____

- 1-> Go to question 65
- 2-> Go to question 65
- 3-> Go to question 65
- 4-> Go to question 65

62. (FEDLEVEL7) Which of the following university education activities have you undertaken, or are you undertaking?

Three-year degree (*Diplomatura, Arquitectura técnica or Ingeniería Técnica*) _____

Five-year degree (*Licenciatura, Arquitectura or ingeniería superior*) _____

Bachelor's degree _____

Officially recognized master's degree _____

Doctorate _____

Advanced education in the arts _____

- 1-> Go to question 65
- 2-> Go to question 65
- 3-> Go to question 65
- 4-> Go to question 63.
- 5-> Go to question 65
- 6-> Go to question 65

63. (FEDLEVEL8) Which type of officially recognized master's degree have you undertaken, or are you undertaking?

Officially recognized master's degree under the Bologna Plan _____

Other type of officially recognized master's degree _____

- 1-> Go to question 65
- 2-> Go to question 65

If FEDLEVEL8=2, then code the information about the master's degree in the non-formal education section.)

64. (FEDLEVEL) LEVEL OF STUDIES OF THE EDUCATION

ACTIVITY. *Self-filled in accordance with responses obtained from previous questions in this block. If FEDLEVEL1_11=1, then coding must be performed in the office.*

If FEDLEVEL = 21, then go to question 66.

65. (FEDFIELD) What was the content or main subject matter of the education activity? (Code 888 if respondent declines to reply/does not know.)

..... (FEDFIELD_N).....

(FEDFIELD)

66. Which of the following reasons prompted you to become involved with this education activity?	Yes	No	Declined /DK
1. (FEDREASON_01) To do my job better and/or improve career prospects ___	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
2. (FEDREASON_02) To be less likely to lose my job _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
3. (FEDREASON_03) To increase my possibilities of getting a job, or changing a job/profession _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
4. (FEDREASON_04) To start my own business _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
5. (FEDREASON_05) I was obliged to participate _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
6. (FEDREASON_06) To get knowledge/skills useful in my everyday life _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
7. (FEDREASON_07) To increase my knowledge/skills on a subject that interests me _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
8. (FEDREASON_08) Obtain certificate _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
9. (FEDREASON_09) To meet new people/for fun _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8

67. (FEDMETHOD) Which of the following was or is the main method of learning used in this education activity?

- Classroom teaching _____ 1
- Distance learning using online or off-line computer _____ 2
- Distance learning by postal correspondence _____ 3
- DECLINED/DOES NOT KNOW _____ 8

[Application: If respondent was retired or permanently disabled one year ago, the application automatically enters 68 = 5, i.e., "Not working at that time", and goes to question 69.]

68. (FEDWORKTIME) Did you undertake this education activity during paid working hours (including paid leave)?

- Only during paid working hours _____ 1
- Mostly during paid working hours _____ 2
- Mostly outside paid working hours _____ 3
- Only outside paid working hours _____ 4
- Not working at that time _____ 5
- DECLINED/DOES NOT KNOW _____ 8

69. (FEDNBWEEKS) How many weeks of instruction did this education activity consist of over the past 12 months? (Code 88 if respondent declines to reply/does not know.)

Number of weeks (from 1 to 52) _____

Interviewer: If respondent declines or does not know how to reply, go to question 71.

70. (FEDDURPERWEEK) Over the past 12 months, what was the average number of instruction hours per week for this education activity? (Code 88 if respondent declines to reply/does not know.)

Number of hours (from 1 to 60) _____

71. Which of the following people or institutions paid for this education activity?	Yes	No	Declined /DK
1. (FEDPAIDBY1) Employer or prospective employer _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
2. (FEDPAIDBY2) Public employment services _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
3. (FEDPAIDBY3) Other public institution _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
4. (FEDPAIDBY4) A household member or a relative _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
5. (FEDPAIDBY5) Yourself _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8

[Application: If the respondent answers “No” or “Don’t Know” to the options “A household member or relative” and “Yourself” of question 71, then go to question 73.]

72. (FEDPAIDVAL) Over the past 12 months, approximately how much have you personally or any household member or relative paid for the costs of tuition, registration, exam fees, books or technical study means regarding studies in this education activity?

(Code 88888 if respondent declines to reply/does not know.)

Amount paid, in euros (from 1 to 888887) _____ | | | | | | | |

73. (FEDUSE) To what extent have you used or do you expect to use the skills or knowledge acquired from this education activity?

- A lot _____ 1
- A fair amount _____ 2
- Very little _____ 3
- Not at all _____ 4
- DECLINED/DOES NOT KNOW _____ 8

[Application: For question 74, options 2, 3, 4 and 5 (“Promotion in current job”, “Higher salary/wages”, “New tasks”, “To improve performance at work”) will appear only if the response to question 68 was coded 1, 2, 3 or 4.]

74. Which of the following goals have been or might be supported by the skills or knowledge acquired from this education activity?	Yes	No	Declined /DK
1. (FEDOUTCOME_1) Getting a new job _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
2. (FEDOUTCOME_2) Promotion in current job _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
3. (FEDOUTCOME_3) Higher salary/wages _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
4. (FEDOUTCOME_4) New tasks _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
5. (FEDOUTCOME_5) To improve performance at work _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
6. (FEDOUTCOME_6a) Meet people or other personal reasons _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
7. (FEDOUTCOME_6b) Update knowledge of a subject of interest to the respondent _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
8. (FEDOUTCOME_7) Has not helped respondent yet _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
9. (FEDOUTCOME_8) Does not expect education to help _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8

IV. Participation in non-formal education

Interviewer: *Read out the following to the respondent: “After finishing the questions about education activities leading to an official qualification, I shall now continue with some questions about non-formal education activities you have participated in during the past 12 months, or are participating in at present, with the intention to improve knowledge in any area, but for which you will not achieve a qualification recognized by the Ministry or Department of Education.*

These activities include private lessons, courses, conferences, talks, workshops, seminars and activities designed to train you for a job.

75. (NFEGUIDEDJT) In the past 12 months, have you engaged in, or are you now engaging in, any practical activity designed to train you for a job, such as: training for new tasks or for a new job, new IT applications, using work tools or machinery, etc.?

Yes _____ 1

No _____ 2-> Go to question 77

76. Please identify each of these education activities and their content or main subject.

MAIN REASON FOR PARTICIPATING IN THE ACTIVITY

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT01_N) **01.**

|_|_|_| (NFEFIELDACT01)

WORK-RELATED REASONS 1
(If NFEACT01_N is not blank, then NFEACT01_PURP = 1)

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT02_N) **02.**

|_|_|_| (NFEFIELDACT02)

WORK-RELATED REASONS 1
(If NFEACT02_N is not blank, then NFEACT02_PURP = 1)

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT03_N) **03.**

|_|_|_| (NFEFIELDACT03)

WORK-RELATED REASONS 1
(If NFEACT03_N is not blank, then NFEACT03_PURP = 1)

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT04_N) **04.**

|_|_|_| (NFEFIELDACT04)

WORK-RELATED REASONS 1
(If NFEACT04_N is not blank, then NFEACT04_PURP = 1)

Number of activities of this type (N_ GUIDEDJT)

(If NFECOURSE is not 1, then N_ GUIDEDJT = 0)

|_|
(THE APPLICATION ENTERS THIS VARIABLE AUTOMATICALLY.)

77. (NFEWORKSHOP) In the past 12 months, have you taken or are you now taking a course combining theory and practice (including workshops and seminars) even if you do not thereby obtain an official qualification, such as: courses towards driving licences, IT courses, cookery courses, etc.?

YES _____ 1

NO _____ 2-> Go to question 80

78. Please identify each of these courses, seminars or workshops, and their content or main subject. *(If the respondent is unsure about the meaning of this question, give examples, such as: Languages, IT, construction, hairdressing)*

79. What was the main reason for taking the course?

(Write down literal response on the name and content, then code in accordance with Appendix 0.)

(NFEACT05_N) **05.**

|_|_|_| (NFEFIELDACT05)

(NFEACT05_PURP) 1
Work-related reasons

Personal / non-work-related reasons 2

DECLINED/DOES NOT KNOW 8

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT06_N) **06.**

|_|_|_| (NFEFIELDACT06)

(NFEACT06_PURP) 1
Work-related reasons

Personal / non-work-related reasons 2

DECLINED/DOES NOT KNOW 8

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT07_N) **07.**

|_|_|_| (NFEFIELDACT07)

(NFEACT07_PURP) 1
Work-related reasons

Personal / non-work-related reasons 2

DECLINED/DOES NOT KNOW 8

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT08_N) **08.**

|_|_|_| (NFEFIELDACT08)

(NFEACT08_PURP) 1
Work-related reasons

Personal / non-work-related reasons 2

DECLINED/DOES NOT KNOW 8

Number of activities of this type (N_ WORKSHOP)

(If NFEWORKSHOP is not 1, then N_ WORKSHOP = 0)

|_|

(THE APPLICATION ENTERS THIS VARIABLE AUTOMATICALLY.)

80. (NFECOURSE) In the past 12 months, have you taken or are you now taking a theory course or have you attended a talk or conference, such as: a course on law, history, art, etc.?

YES _____

1

NO _____

2-> Go to question 83

81. Please identify each of these courses and their content or main subject. *(If the respondent is unsure about the meaning of this question, give examples, such as: Languages, IT, accountancy, law)*

82. What was the main reason for taking the course?

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT09_PURP) 1

Work-related reasons

(NFEACT09_N) **09.**

Personal / non-work-related 2

reasons

|_|_|_| (NFEFIELDACT09)

DECLINED/DOES NOT KNOW 8

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT10_PURP) 1

Work-related reasons

(NFEACT10_N) **10.**

Personal / non-work-related 2

reasons

|_|_|_| (NFEFIELDACT10)

DECLINED/DOES NOT KNOW 8

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT11_PURP) 1

Work-related reasons

(NFEACT11_N) **11.**

Personal / non-work-related 2

reasons

|_|_|_| (NFEFIELDACT11)

DECLINED/DOES NOT KNOW 8

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT12_PURP) 1

Work-related reasons

(NFEACT12_N) **12.**

Personal / non-work-related 2

reasons

|_|_|_| (NFEFIELDACT12)

DECLINED/DOES NOT KNOW 8

Number of activities of this type (N_COURSE)

|_|

(If NFECOURSE is not 1, then N_COURSE = 0)

(THE APPLICATION ENTERS THIS VARIABLE AUTOMATICALLY.)

83. (NFELESSON) In the past 12 months, have you attended or are you now attending private lessons taught by a specialized trainer (including competitive-examination coaches)?

YES _____

1

NO _____

2-> Go to the box above question 86

84. Please name the content or main subject matter of each set of private lessons. *(If the respondent is unsure about the meaning of this question, give examples, such as: mathematics, law, IT, administration, etc.)*

85. What was the main reason for taking the private lessons?

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT13_PURP) 1

(NFEACT13_N) 13.

Work-related reasons

_____|_____|_____| (NFEFIELDACT13)

Personal / non-work-related reasons 2

DECLINED/DOES NOT KNOW 8

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT14_PURP) 1

(NFEACT14_N) 14.

Work-related reasons

_____|_____|_____| (NFEFIELDACT14)

Personal / non-work-related reasons 2

DECLINED/DOES NOT KNOW 8

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT15_PURP) 1

(NFEACT15_N) 15.

Work-related reasons

_____|_____|_____| (NFEFIELDACT15)

Personal / non-work-related reasons 2

DECLINED/DOES NOT KNOW 8

(Write down literal response, then code in accordance with Appendix 0.)

(NFEACT16_PURP) 1

(NFEACT16_N) 16.

Work-related reasons

_____|_____|_____| (NFEFIELDACT16)

Personal / non-work-related reasons 2

DECLINED/DOES NOT KNOW 8

Number of activities of this type (N_LESSON)

_____|

(If NFELESSON is not 1, then N_LESSON = 0)

(THE APPLICATION ENTERS THIS VARIABLE AUTOMATICALLY.)

[Application: If you record "No" for the responses to questions 75, 77, 80, and 83, go on to block V.]

(NFENUM) Total number of non-formal education activities (application calculates automatically)

|||

[Application: If respondent was retired or permanently disabled one year ago, the application automatically enters 86 = 2 and 87 = 2, i.e., “Not working at that time”, and goes to the questions on the first non-formal education activity.]

86. (NFEWORKTIME10) Did you undertake any of these non-formal education activities during paid working hours?

YES _____ 1
NO, OR NOT WORKING AT THAT TIME _____ 2

87. (NFEPAYDBY10) Was any of the activities paid wholly or partly by your employer?

YES _____ 1
NO, OR NOT WORKING AT THAT TIME _____ 2
DOES NOT KNOW IF EMPLOYER WHOLLY OR PARTLY PAID FOR ANY OF THE ACTIVITIES 3

Interviewer:

A) Unless there are more than two activities, the application automatically enters, in order, the “Name”, “Code”, “Type of Activity” and “Main reason” of the activities undertaken.

Read the following to the respondent: “Next, I am going to ask you some questions about the education activities you mentioned.”

B) If there are more than two activities, the application automatically enters, in order, the “Name”, “Code”, “Type of Activity” and “Main reason” of two of the activities selected at random.

The application must select two of the activities (Total number of NFE activities = N_WORKSHOP + N_COURSE + N_GUIDEDJT + N_LESSON)

NFERAND1 must be (from 01 to 16, the number of the selected activity)

NFERAND1_TYPE =1 if 80=1 and NFERAND1 is within (09,10,11,12)

NFERAND1_TYPE =2 if 77=1 and NFERAND1 is within (05, 06, 07, 08)

NFERAND1_TYPE =3 if 77=1 and NFERAND1 is within (01, 02, 03, 04)

NFERAND1_TYPE =4 if 83=1 and NFERAND1 is within (13,14,15,16)

NFEPURP1:

If NFERAND1=01 then NFEPURP1= NFEACT01_PURP

If NFERAND1=02 then NFEPURP1= NFEACT02_PURP

If NFERAND1=03 then NFEPURP1= NFEACT03_PURP

If NFERAND1=04 then NFEPURP1= NFEACT04_PURP

.....

If NFERAND1=16 then NFEPURP1= NFEACT16_PURP

** Same applies to the second selected non-formal education activity, NFERAND2.

Read the following to the respondent: “Next, I am going to ask you some questions about two of the the education activities you mentioned.”

IV. A. Questions about the first non-formal education activity

Interviewer: 'Let's start with(load NFERAND1_N)...'

FIRST NON-FORMAL EDUCATION ACTIVITY

Name (NFERAND1_N)	Code NFERAND1	Type NFERAND1_TYPE	Reason NFEPURP1
.....(automatically load NFEACT(xx)_N as applicable).....	____	____	____

Content or main subject of (load name of first selected non-formal education activity)
(Code 888 if respondent declines to reply/does not know.)

If NFERAND1=01 then NFEFIELD1= NFEFIELDACT01

If NFERAND1= 02 then NFEFIELD1= NFEFIELDACT02

.....
If NFERAND1= 16 then NFEFIELD1= NFEFIELDACT16

... **NFEFIELD1_N**.....(automatically load NFEACT(xx)_N as applicable)..... **(NFEFIELD1)**

88. Which of the following reasons prompted you to become involved with (load NFERAND1_N)? ?	Yes	No	DECLINED /DK
1. (NFEREASON1_01) To do my job better and/or improve career prospects _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
2. (NFEREASON1_02) To be less likely to lose my job _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
3. (NFEREASON1_03) To increase my possibilities of getting a job, or changing a job/profession _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
4. (NFEREASON1_04) To start my own business _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
5. (NFEREASON1_05) I was obliged to participate _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
6. (NFEREASON1_06) To get knowledge/skills useful in my everyday life _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
7. (NFEREASON1_07) To increase my knowledge/skills on a subject that interests me _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
8. (NFEREASON1_08) Obtain certificate _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
9. (NFEREASON1_09) To meet new people/for fun _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8

Application: If NFERAND1_TYPE = 2, then go to question 90. If NFERAND1_TYPE = 3, then go to question 91.]

89. (NFEMETHOD1) Which of the following methods was or is the main learning method in the teaching of ... (load NFERAND1_N) ... ?

Classroom teaching _____	□ 1
Distance learning using online or off-line computer _____	□ 2
Distance learning by postal correspondence _____	□ 3
DECLINED/DOES NOT KNOW _____	□ 8

[Application: If respondent was retired or permanently disabled one year ago, the application automatically enters 90 = 5, i.e., "Not working at that time", and goes to question 91.]

90. (NFEWORKTIME1) Did you undertake this non-formal education activity during paid working hours (including paid leave)?

- Only during paid working hours _____ 1
 Mostly during paid working hours _____ 2
 Mostly outside paid working hours _____ 3
 Only outside paid working hours _____ 4
 Not working at that time _____ 5
 DECLINED/DOES NOT KNOW _____ 8

91. (NFENBWEEKS1) Over the past 12 months, what was the number of weeks of instruction for(load NFERAND1_N)....? (Code 88 if respondent declines to reply/does not know.)

Number of weeks (from 1 to 52) _____

Interviewer: If respondent declines or does not know how to reply, go to question 93.

92. (NFEDURPERWEEK1) Over the past 12 months, what was the average number of instruction hours per week, for(load NFERAND1_N)....?

(Code 88 if respondent declines to reply/does not know.)

Number of hours (from 1 to 60) _____

93. (NFEPROVIDER1) Who provided(load NFERAND1_N)..?

Code in accordance with Appendix 6.

.....

NFEPROVIDER1_N.....

DECLINED/DOES NOT KNOW _____ 8

94. (NFECERT1) Does the activity lead to a certificate or diploma?

- Yes, required by the employer or by law _____ 1
 Yes, not required by the employer or by law _____ 2
 No (acknowledgment of attendance only) _____ 3
 DECLINED/DOES NOT KNOW _____ 8

Application: If NFERAND2_TYPE = 3, then go to question 97.]

95. Which of the following people or institutions paid for(load NFERAND1_N).. ?	Yes	No	DECLINED /DK
1. (NFEPaidBY1_1) Employer or prospective employer _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
2. (NFEPaidBY1_2) Public employment services _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
3. (NFEPaidBY1_3) Other public institution _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
4. (NFEPaidBY1_4) A household member or a relative _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
5. (NFEPaidBY1_5) Yourself _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8

[Application: If the respondent answers “No” or “Don’t Know” to the options “A household member or relative” and “Yourself” of question 95, then go to question 97.]

96. (NFEPaidVAL1) Over the past 12 months, approximately how much have you personally or any household member or relative paid for the costs of tuition, registration, exam fees, books or technical study means regarding studies in this activity? (Code 88888 if respondent declines to reply/does not know.)

Amount paid, in euros (from 1 to 88887) _____

97. (NFEUSE1) To what extent have you used or do you expect to use the skills or knowledge acquired from ... (load NFERAND1_N)...?

- A lot _____ 1
 A fair amount _____ 2
 Very little _____ 3
 Not at all _____ 4
 DECLINED/DOES NOT KNOW _____ 8

[Application: For question 98, options 2, 3, 4 and 5 (“Promotion in the job”, “Higher salary/wages”, “New tasks”, “To improve performance at work”) will appear only if the response to question 90 was coded 1, 2, 3 or 4.]

98. Which of the following goals have been or might be supported by the skills or knowledge acquired from ... (load NFERAND1_N) ... ?

<i>MULTIPLE RESPONSE</i>	Yes	No	DECLINED/ DK
1. (NFEOUTCOME1_1) Getting a new job _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
2. (NFEOUTCOME1_2) Promotion in current job _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
3. (NFEOUTCOME1_3) Higher salary/wages _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
4. (NFEOUTCOME1_4) New tasks _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
5. (NFEOUTCOME1_5) To improve performance at work _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
6. (NFEOUTCOME1_6a) Meet people or other personal reasons _	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
7. (NFEOUTCOME1_6b) Update knowledge of a subject of interest to the respondent _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
8. (NFEOUTCOME1_7) Has not helped respondent yet _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
9. (NFEOUTCOME1_8) Does not expect activity to help _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8

[Application: If only one activity was entered in response to question 53, go to block V.]

IV. B. Questions about the second non-formal education activity

Read out the following to the respondent: 'Now I shall ask you about(load NFERAND1_N)..'

FIRST NON-FORMAL EDUCATION ACTIVITY

Name (NFERAND2_N)(Loaded automatically).....	Code NFERAND2 _ _	Type NFERAND2_TYPE _	Reason NFEPURP2 _
---	---------------------------------	------------------------------------	---------------------------------

Content or main subject of (load name of first selected non-formal education activity)

(Code 888 if respondent declines to reply/does not know.)

If NFERAND2=01 then NFEFIELD2= NFEFIELDACT01

If NFERAND2= 02 then NFEFIELD2= NFEFIELDACT02

.....

If NFERAND2= 16 then NFEFIELD2= NFEFIELDACT16

(content of selected activity loads automatically)... NFEFIELD2_N..

NFEFIELD2
|_|_|

99. Which of the following reasons prompted you to become involved with ... (Load NFERAND2_N).... ?	Yes	No	DECLINED /DK
1. (NFEREASON2_01) To do my job better and/or improve career prospects	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
2. (NFEREASON2_02) To be less likely to lose my job _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
3. (NFEREASON2_03) To increase my possibilities of getting a job, or changing a job/profession _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
4. (NFEREASON2_04) To start my own business _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
5. (NFEREASON2_05) I was obliged to participate _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
6. (NFEREASON2_06) To get knowledge/skills useful in my everyday life ____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
7. (NFEREASON2_07) To increase my knowledge/skills on a subject that interests me _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
8. (NFEREASON2_08) Obtain certificate _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
9. (NFEREASON2_09) To meet new people/for fun _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8

Application: If NFERAND2_TYPE = 2, then go to question 101. If NFERAND2_TYPE = 3, then go to question 102.]

100. (NFEMETHOD2) Which of the following methods was or is the main learning method in the teaching of ... (load NFERAND2_N) ... ?

Classroom teaching _____	<input type="checkbox"/> 1
Distance learning using online or off-line computer _____	<input type="checkbox"/> 2
Distance learning by postal correspondence _____	<input type="checkbox"/> 3
DECLINED/DOES NOT KNOW _____	<input type="checkbox"/> 8

[Application: If respondent was retired or permanently disabled one year ago, the application automatically enters 101 = 5, i.e., "Not working at that time", and goes to question 102.]

101. (NFEWORKTIME2) Did you undertake this non-formal education activity during paid working hours (including paid leave)?

- Only during paid working hours _____ 1
- Mostly during paid working hours _____ 2
- Mostly outside paid working hours _____ 3
- Only outside paid working hours _____ 4
- Not working at that time _____ 5
- DECLINED/DOES NOT KNOW _____ 8

102. (NFENBWEEKS2) Over the past 12 months, what was the number of weeks of instruction for(load NFERAND2_N)....? (Code 88 if respondent declines to reply/does not know.)

Number of weeks (from 1 to 52) _____

Interviewer: If respondent declines or does not know how to reply, go to question 104.

103. (NFEDURPERWEEK2) Over the past 12 months, what was the average number of instruction hours per week(load NFERAND2_N)....? (Code 88 if respondent declines to reply/does not know.)

Number of hours (from 1 to 60) _____

104. (NFEPROVIDER2) Who provided(load NFERAND2_N)..)? Code in accordance with provider Annex.

..... NFEPROVIDER2_N.....

DECLINED/DOES NOT KNOW _____ 88

105. (NFECERT2) Does the activity lead to a certificate or diploma?

- Yes, required by the employer or by law _____ 1
- Yes, not required by the employer or by law _____ 2
- No (acknowledgment of attendance only) _____ 3
- DECLINED/DOES NOT KNOW _____ 8

Application: If NFERAND2_TYPE = 3, then go to question 108.]

106. Which of the following people or institutions paid for(load NFERAND2_N)..?	Yes	No	DECLINED /DK
1. (NFEPAYDBY2_1) Employer or prospective employer _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
2. (NFEPAYDBY2_2) Public employment services _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
3. (NFEPAYDBY2_3) Other public institution _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
4. (NFEPAYDBY2_4) A household member or a relative _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
5. (NFEPAYDBY2_5) Yourself _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8

Application: If the respondent answers “No” or “Don’t Know” to the options “A household member or relative” and “Yourself” of question 106, then go to question 108.]

V. Difficulties related to participation in education

Interviewer: Read out the following to the respondent: "I am now going to ask you about the difficulties you may have faced regarding participation in education and training activities." If respondent has not been studying towards an official qualification or certificate (answered 2 for all options of question 54) and has not participated in non-formal education activities (question 75≠1 and question 77≠1 and question 80≠1 and question 83≠1), the application goes to question 111; otherwise, it continues with question 110.

110. (DIFFICULTY1) You mentioned earlier that you had participated in education and training activities in the past 12 months. Did you want to participate in any other education activities during that time?

YES _____ 1 → Go to question 112
 NO _____ 2 → Go to question 112
 DECLINED/DOES NOT KNOW _____ 8 → go to block VI

111. (DIFFICULTY2) Over the past 12 months, did you want to participate in any education and training activity?

YES _____ 1 → Go to question 113
 NO _____ 2 → Go to question 113
 DECLINED/DOES NOT KNOW _____ 8 → go to block VI

112. Over the past 12 months, which of the following reasons posed difficulties regarding your participation in more education and training activities?

MULTIPLE RESPONSE	Yes	No	DECLINED/ DK
1. (DIFFTYPE1_01) Did not meet prerequisites _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
2. (DIFFTYPE1_02) Education/training was too expensive/unaffordable _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
3. (DIFFTYPE1_a03) Lack of employer's support____(this option is triggered only if (FEDWORKTIME =1,2,3,4 or NFEWORKTIME10 =1)) _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
(DIFFTYPE1_b03) Lack of public services support__(this option is triggered only if _____(FEDWORKTIME ≠1,2,3,4 and NFEWORKTIME10 ≠1)) _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
4. (DIFFTYPE1_04) Education/training was incompatible with my work schedule, or was provided at an inconvenient time. _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
5. (DIFFTYPE1_05) The activities offered did not take place within a reasonable distance. _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
6. (DIFFTYPE1_06) No access to a computer or Internet (for distance learning) _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
7. (DIFFTYPE1_07) Lack of time owing to family responsibilities _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
8. (DIFFTYPE1_08) Health or age _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
9. (DIFFTYPE1_10) Difficulties in finding what I wanted _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
10.(DIFFTYPE1_11) No need for further education and training _____(this option is triggered only if respondent answers "No" to question 110) _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
11. (DIFFTYPE1_09) Other personal reasons _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8

Interviewer: If "Yes" entered for only one reason in response to question 112, then go to block VI. Otherwise, the application goes to question 114.

113. Over the past 12 months, which of the following reasons posed difficulties regarding your participation in any education and training activity?			
MULTIPLE RESPONSE	Yes	No	DECLINED/DK
1. (DIFFTYPE2_01) Did not meet prerequisites _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
2. (DIFFTYPE2_02) Education/training was too expensive/unaffordable _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
3. (DIFFTYPE2_03) Lack of employer's support or lack of public services support	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
4. (DIFFTYPE2_04) Education/training was incompatible with my work schedule, or was provided at an inconvenient time. _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
6. (DIFFTYPE2_05) The activities offered did not take place within a reasonable distance. _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
7. (DIFFTYPE2_06) No access to a computer or Internet (for distance learning)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
5. (DIFFTYPE2_07) Lack of time owing to family responsibilities _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
8. (DIFFTYPE2_08) Health or age _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
9. (DIFFTYPE2_10) Difficulties in finding what I wanted _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
10.(DIFFTYPE2_11) No need for further education and training _____(this option is triggered only if respondent answers "No" to question 111)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
11.(DIFFTYPE2_09) Other personal reasons _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8

Interviewer: If "Yes" entered for only one reason in response to question 113, then go to block VI.

114. (DIFFMAIN12) Which was the most important of those reasons?

Interviewer: code the sequence number of the reason indicated by the respondent. Code 88 if respondent declines to reply/does not know.

Sequence number according to previous question _____

□□□

VI. Informal learning

Interviewer: Read out the following to the respondent: "I am now going to ask you about other less structured education activities which you may have undertaken or are undertaking to acquire knowledge, on your own initiative or with the aid of a family member, friend or work colleague, or perhaps using books, magazines, computers, television or other learning media."

115. (INF1) In addition to the above activities, have you in the past 12 months deliberately sought to learn anything on your own initiative or with the help of a family member or friend (including preparation for competitive examinations without taking lessons from a private coach or teaching institution)?

YES _____ 1
 NO _____ 2 → go to block VII

116. Please identify the content or subjects you sought to learn.

Interviewer: write down the literal response on subject matter. Use como referencia el Anexo-0. Escriba 888 si el informante no sabe o se niega a contestar esta pregunta.

INFACT1	_____	INFACT1_C _ _ _
INFACT2	_____	INFACT2_C _ _ _
INFACT3	_____	INFACT3_C _ _ _
INFACT4	_____	INFACT4_C _ _ _

[Application: If INFACT3 is blank because respondent only attempted to learn two subjects, then go to question 118.]

117. (INFFIELD1) Which were the two most recent of these subjects or fields of learning?

Interviewer: write down the literal response on subject matter. Use como referencia el Anexo-0. Escriba 888 si el informante no sabe o se niega a contestar esta pregunta.

(The APPLICATION could load the literal responses to the previous question, with the interviewer selecting those which the respondent says were the most recent, to save having to retype the response.)

(INF1_N)	_____	INFFIELD1 _ _ _
(INF2_N)	_____	INFFIELD2 _ _ _

118. (INFPURP1) Which was the main purpose of learning....(load literal response INF1_N).....?

Work-related reasons _____ 1
 Personal / non-work-related reasons _____ 2

119. (INFMETHOD1) Which of the following was the main method of learning you used to learn... (load literal response INF1)...?

1. By learning from a family member, friend or colleague _____ 1
2. Using books, magazines or other printed material _____ 2
3. Using computers (online or offline) _____ 3
4. Through television/radio/video _____ 4

[Application: If INFACT2 is blank because respondent only attempted to learn one subject, then go to block VII.]

120. (INFPURP2) Which was the main purpose of learning....(load literal response INF2_N).....?

- Work-related reasons _____ 1
- Personal / non-work-related reasons _____ 2

121. (INFMETHOD2) Which of the following was the main method of learning you used to learn... (load literal response INF2)...?

1. By learning from a family member, friend or colleague _____ 1
2. Using books, magazines or other printed material _____ 2
3. Using computers (online or offline) _____ 3
4. Through television/radio/video _____ 4

VII. Access to information concerning learning possibilities

Interviewer: Read out the following to the respondent: "I am now going to ask you some questions about the search for information concerning learning activities of interest to you." Please answer with regard to searches for information concerning learning activities of which you are the beneficiary, and not with regard to searches for information for the benefit of a family member or friend."

122. (SEEKINFO) Have you been the past 12 months looked for any information concerning learning possibilities?

- YES _____ 1
- NO _____ 2 → go to block VIII
- DECLINED/DOES NOT KNOW _____ 8 → go to block VIII

123. (SEEKFOUND) Did you find the information you were looking for?

- YES _____ 1
- NO _____ 2
- DECLINED/DOES NOT KNOW _____ 8 → go to block VIII-

124. Through which of the following sources did you obtain the information?

<i>MULTIPLE RESPONSE</i>	Yes	No	DECLINED /DK
1. (SEEKSOURCE_1) Internet _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
2. (SEEKSOURCE_2) Member of the family, neighbour, work colleague _	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
3. (SEEKSOURCE_3) Your employer _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
4. (SEEKSOURCE_4) Career guidance provider (including employment offices) _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
5. (SEEKSOURCE_5) An education or training institution (school, college, centre, university) _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
6. (SEEKSOURCE_6) Mass media (TV, radio, newspapers, poster) _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
7. (SEEKSOURCE_7) Books _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8

VIII. Use of information and communication technologies (ICT)

Interviewer: Read out the following to the respondent: "I shall continue with some questions about your computer and Internet skills and usage frequency."

125. (COMPUTER) How often do you use a computer?

Enter one option only

- Every day, or almost every day of the week _____ 1
- At least once a week (but not every day) _____ 2
- At least once a month (but not every week) _____ 3
- Less than once a month _____ 4
- Never _____ 5 → Go to question 127
- DECLINED/DOES NOT KNOW _____ 8 → Go to question 127

126. Which of the following computer-related activities have you already carried out?			
<i>MULTIPLE RESPONSE</i>	Yes	No	DECLINED /DK
1. (ICTCOMPUTER_1) Copying or moving a file or folder _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
2. (ICTCOMPUTER_2) Using copy and paste tools within a document _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
3. (ICTCOMPUTER_3) Using basic arithmetic formulas in a spreadsheet _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
4. (ICTCOMPUTER_4) Compressing files _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
5. (ICTCOMPUTER_5) Connecting and installing new devices, e.g., modem or printer _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
6. (ICTCOMPUTER_6) Writing a computer program using a programming language _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
7. (ICTCOMPUTER_7) Using programs to transfer information between devices (digital camera, mp3, mobile phone, etc.) _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
8. (ICTCOMPUTER_8) Modifying or verifying the configuration parameters of software locations (except Internet browsers) _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
9. (ICTCOMPUTER_9) Creating an electronic presentations using appropriate software (e.g., slides), including images, sound, video or charts _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
10. (ICTCOMPUTER_10) Installing a new or replacing an old operating system _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8

127. (COMPUTER) How often do you use the Internet?

Enter one option only

- Every day, or almost every day of the week _____ 1
- At least once a week (but not every day) _____ 2
- At least once a month (but not every week) _____ 3
- Less than once a month _____ 4
- Never _____ 5 → go to next block
- DECLINED/DOES NOT KNOW _____ 8 → go to next block

128. Which of the following Internet-related activities have you already carried out?

<i>MULTIPLE RESPONSE</i>	Yes	No	DECLINED /DK
1. (ICTINTERNET_1) Using a search engine to find information _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
2. (ICTINTERNET_2) Sending e-mails with attached files (documents, pictures, etc) _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
3. (ICTINTERNET_3) Posting messages to chatrooms, newsgroups or an online discussion forum _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
4. (ICTINTERNET_4) Using the Internet to make telephone calls (*) _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
5. (ICTINTERNET_5) Uploading content(text, images, photographs, videos, music, etc.) to a website _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
6. (ICTINTERNET_6) Creating a web page _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
7. (ICTINTERNET_7) Uploading text, games, images, films or music to websites _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8
8. (ICTINTERNET_8) Modifying the security settings of Internet browsers _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 8

IX. Language skills

Interviewer: Read out the following to the respondent: “To supplement the information you have given us, I shall now ask you about the languages you know and are able to use. ‘

“Let’s start with your mother tongue(s), i.e., the languages you spoke in your childhood.”

129. (LANGMOTHER) Which language(s) is (are) your mother tongue(s)?

Interviewer: if the respondent has two mother tongues, record both. Use **Annex 5** as reference.

1..... drop-down menu of possible mother tongues..... LANGMOTHER1

□□□□

2..... drop-down menu of possible mother tongues..... **code 000 if respondent has no second mother tongue** LANGMOTHER2

□□□□

130. (LANGUSED) How many languages other than your mother tongue(s) are you able to use?

NUMBER OF LANGUAGES

□□□ -> If 0, go to block X and code 000 in the list of languages given for the following question.

DECLINED/DOES NOT KNOW _____

□88 -> go to block X

[Application: If respondent knows no language other than his/her mother tongue, then code the response to question 130 as 0, and all options for question 131 are coded 000. If he/she knows one more language, then options LANGUSED_2 to LANGUSED_7 are coded as 000. If he/she knows two more languages, then options LANGUSED_3 to LANGUSED_7 are coded as 000. If he/she knows three more languages, then options LANGUSED_4 to LANGUSED_7 are coded as 000, and so on.]

131. Which are those languages?

Interviewer: select the language indicated by the respondent from the drop-down menu.

1..... drop-down menu of possible languages..... (LANGUSED_1)
code 000 if respondent has no □□□□

2..... drop-down menu of possible languages..... (LANGUSED_2)
code 000 if respondent has no □□□□

3..... drop-down menu of possible languages..... (LANGUSED_3)
code 000 if respondent has no □□□□

4..... drop-down menu of possible languages..... (LANGUSED_4)
code 000 if respondent has no □□□□

5..... drop-down menu of possible languages..... (LANGUSED_5)
code 000 if respondent has no □□□□

6..... drop-down menu of possible languages..... (LANGUSED_6)
code 000 if respondent has no □□□□

7..... drop-down menu of possible languages..... (LANGUSED_7)
code 000 if respondent has no □□□□

[Application: If none of the languages indicated in response to question 131 is (Spanish, English, French, German, Russian, Italian, Portuguese, Catalan, Galician, Valencian, Basque), then move on to the following block of the questionnaire.

If the respondent knows fewer than three languages other than his/her mother tongue(s), the application will load for each question the names of the languages selected in response to question 131, and question 132 will not be made.]

132. Please indicate the two languages among those listed which you know best.

Interviewer: make selection from the drop-down menu.

... drop-down menu showing only languages selected in response to question 131...

□□□□
LANGBEST1

... drop-down menu showing only languages selected in response to question 131...

□□□□
LANGBEST2

133. (LANGLEVEL1) Which of the following alternatives best describes your knowledge of automatically loads first language selected in response to question 132.....?

Enter one option only

Understands and uses the most common everyday expressions (uses the language in relation to familiar things and situations) _____ 1

Understands the essentials of commonly used language and produces simple text (can describe experiences and events) _____ 2

Understands a wide range of demanding texts and uses the language flexibly (masters the language almost completely) _____ 3

DECLINED/DOES NOT KNOW _____ 8

134. (LANGWORK1) How often in the past 12 months have you used this language for work or study purposes?

Daily _____ 1

At least once a week _____ 2

At least once a month _____ 3

Less than once a month (but have used it within the past 12 months) _____ 4

Not in the past 12 months _____ 5

DECLINED/DOES NOT KNOW (includes "has not worked or studied in the past 12 months") _____ 8

135. (LANGFRIENDS1) How often in the past 12 months have you used this language for pleasure/with family and friends?

Daily _____ 1

At least once a week _____ 2

At least once a month _____ 3

Less than once a month (but have used it within the past 12 months) _____ 4

Not in the past 12 months _____ 5

DECLINED/DOES NOT KNOW _____ 8

[Application: *If respondent only knows one language other than his/her mother tongue(s), the application moves onto the following block of the questionnaire. If LANGUSED_2 is 999 or 000 then go to block X.]*

136. (LANGLEVEL2) Which of the following alternatives best describes your knowledge of automatically loads second language selected in response to question 128.....?

Enter one option only

Understands and uses the most common everyday expressions (uses the language in relation to familiar things and situations) _____ 1

Understands the essentials of commonly used language and produces simple text (can describe experiences and events) _____ 2

Understands a wide range of demanding texts and uses the language flexibly (masters the language almost completely) _____ 3

DECLINED/DOES NOT KNOW _____ 8

137. (LANGWORK2) How often in the past 12 months have you used this language for work or study purposes?

Daily _____ 1

At least once a week _____ 2

At least once a month _____ 3

Less than once a month (but have used it within the past 12 months) _____ 4

Not in the past 12 months _____ 5

DECLINED/DOES NOT KNOW (includes "has not worked or studied in the past 12 months") _____ 8

138. (LANGFRIENDS2) How often in the past 12 months have you used this language for pleasure/with family and friends?

Daily _____ 1

At least once a week _____ 2

At least once a month _____ 3

Less than once a month (but have used it within the past 12 months) _____ 4

Not in the past 12 months _____ 5

DECLINED/DOES NOT KNOW _____ 8

X. Cultural participation

Interviewer: Read out the following to the respondent: "I shall now ask you about your participation in total activities." The aim is to ascertain whether in the past 12 months you have attended the theatre, a concert, operas, cinema, or a sports event, or visited a site of cultural interest, such as a museum, exhibition, etc.

139. (CULT) Have you in the past 12 months attended any of these cultural activities?

- YES _____ 1
NO _____ 2
DECLINED/DOES NOT KNOW _____ 8

Interviewer: Read out the following to the respondent: "I am now going to ask you about your reading habits."

[Application: If the respondent has answered "No" to question 22, i.e., he is unable to read or write (HATLEVEL2=2), the application moves on to the following block of the questionnaire.]

140. (CULTBOOK) Have you read a book for pleasure in the past 12 months?

- YES _____ 1
NO _____ 2-> Go to question 143
DECLINED/DOES NOT KNOW _____ 8-> Go to question 143

141. (CULTBOOKNUM1) How many books have you read for pleasure?

(88 if respondent declines to reply/does not know.)

142. (CULTBOOKTYPE) What type of books have you read?

Enter one option only

- Electronic books only _____ 1
Printed books only _____ 2
Both _____ 3
DECLINED/DOES NOT KNOW _____ 8

143. (CULTNEWS) How often do you read newspapers (printed or electronic)?

Enter one option only

- Every day, or almost every day of the week _____ 1
At least once a week (but not every day) _____ 2
At least once a month (but not every week) _____ 3
Less than once a month _____ 4
Never _____ 5 -> Go to next block
DECLINED/DOES NOT KNOW _____ 8 -> Go to next block

144. (CULTNEWSTYPE) What type of newspapers do you read?

Enter one option only

- Online or electronic newspapers only _____ 1
Print newspapers only _____ 2
Both _____ 3
DECLINED/DOES NOT KNOW _____ 8

XI. Household details

XI. A. Household Composition Table

Interviewer: Read out the following to the respondent: “To finish, I shall ask you to provide some basic details about the people you live with in your household. Bear in mind that:

- Include people who are members of your household even if not living there for the time being.
- Exclude people who live with you but are not members of your household.

Please give me those people’s full names, including children.

[APPLICATION OPERATION:

1) The application will now show a table of details of people registered as resident at the dwelling. For each person, ask for the full name, the month and year of birth (if unknown, ask respondent simply for the age), and sex, if necessary. The interviewer will cross-refer the details for each person with the registered data shown in the table. Where the details match, the interviewer need only link and review the data, without need of data entry. Any non-matching information must be entered independently.

2) After the respondent has listed his/her household members, the application will display a reminder to the interviewer to ask about absent household members:

“Is anyone currently absent who usually lives here and is a member of your household?”

If the answer is YES, continue by entering the details for that person. Otherwise, go to section XI.B.]

145. FULL NAME

Mr/Ms

146. SEX

Male _____ 1

Female _____ 2

147. DATE OF BIRTH

1. Month _____

2. Year _____

148. AGE _____

[The application only shows this question if age, as derived from date of birth, is greater than 16 years. If date of birth is unavailable, the application uses the variable Age.]

149. Are you currently employed?

YES _____ 1

NO _____ 2

DECLINED/DOES NOT KNOW _____ 8

XI. B. Other household data

[If the Household Composition Table contains information for one person only, the application codes the next variable as "1", denoting "One-Person Household", and goes to question 152.]

150. (HHTYPE1) How would you describe your household?

IT IS A ONE-PERSON HOUSEHOLD

(This option is not displayed: It is marked automatically if the household table contains data for one person only.)

A father or mother with children _____

A couple without children _____

A couple with children _____

A couple or father or mother with children and other people _____

Other type of household _____

DECLINED/DOES NOT KNOW _____

1

2

3 -> Go to question 152.

4

5

6 -> Go to question 152.

8 -> Go to question 152.

151. (HHTYPE2) Is any of the children under 25 years of age?

YES _____

NO _____

DECLINED/DOES NOT KNOW _____

1

2

8

152. (HHINCOME1) What is the net monthly income of the household after taxes, Social Security, and so on? (888888 if respondent declines to reply/does not know.)

MONTHLY INCOME, IN EUROS (FROM 0 TO 888887) _____

□□□□□□□□

If code 8888 is entered, the application goes to question 153. Otherwise, it goes to question 154.

153. (HHINCOME2) Could you at least indicate which of the following ranges encompasses the net monthly income for all your household members, after taxes, Social Security, and so on?

Less than 550 euros _____

From 550 euros to less than 850 euros _____

From 850 euros to less than 1,150 euros _____

From 1,150 euros to less than 1,400 euros _____

From 1,400 euros to less than 1,700 euros _____

From 1,700 euros to less than 2,000 euros _____

From 2,000 euros to less than 2,400 euros _____

From 2,400 euros to less than 2,900 euros _____

From 2,900 euros to less than 3,600 euros _____

3,600 euros and above _____

DECLINED/DOES NOT KNOW _____

01

02

03

04

05

06

07

08

09

10

88

158. (INTLANGACT) WAS THE INTERVIEW LANGUAGE THE ACTIVE LANGUAGE AT THIS TIME?

YES _____

1 → Go to question 160.

NO _____

2

[Application: Automatically records the interview language as the variable INTLANG.]

159. (INTLANG) SELECT INTERVIEW LANGUAGE

SPANISH _____

1

VALENCIAN _____

2

CATALAN _____

3

GALICIAN _____

4

BASQUE _____

5

[Application: Record the following questions.]

160. QUESTIONNAIRE DATE:

Date on which the questionnaire is begun

1. (INTDAY) DAY |__|__| 2. (REFMONTH) MONTH |__|__|

161. (DURATION) INTERVIEW DURATION

Calculated by application

MINUTES _____ |__|__|__|